



Universidad Juárez del Estado de Durango  
Faculty of Forestry Sciences  
Forestry Sciences Engineering



*Units Learning Modules*  
***Focused in Integral Professional Competences***

**I. GENERAL LEARNING UNIT**

1. Identification	2. Code	3. Semester	4. Training area
Computer Basics	4219	First	Basics

5. Mode					
Compulsory	X	Elective		Presencial	X
Classroom		Non-Attendance		Mixed	
Laboratory		Field practices		Guided tours	

6. Class shedule (hours per week)				
Theory	Practice	Independent study	Total hours	Credits
10		38	48	6

7. Person responsible for the subject.
L. Eric Solís Villarreal

**I. DATA SPECIFIC LEARNING UNIT**

8. Objectives
The student has the ability to obtain and systematize information from various sources such as a tool that enhances the learning process , which allows each student to progress according to their capacity in their training .

9. Presentation.
<p>The educational model UJED highlights the integral formation of students as a complementary essential need of the human being , the computer learning unit participates in the training of our graduates . It becomes a tool that changes the students passive recipients to active participants, which enriches the learning process , manipulating information, which allows each student to progress according to their capacity . New skills and new knowledge using new technologies</p> <p>The use of different media and technology in education gives a new perspective and methodology to develop innovative classroom activities.</p>

10. Professional competences to develop in students.			
knowledge	Skills	Attitudes	Values
<i>In performing calculation , store information , retrieve data and process information.</i>  <i>Construction of tables</i>  <i>Charting</i>	<i>Skills to manage and organize information from different sources.</i>  <i>Ability to work autonomously</i>  <i>Skill in managing information technology and communication</i>	<i>Collaboration</i>  <i>Leadership</i>	<i>Professional ethics</i>  <i>Respect</i>  <i>liabilities</i>

11. Course topics
<i>MODULE I: Importance of basic computing.</i> <i>MOULE II : Styles and Tables</i> <i>MODULE III : Graphics</i>

12. Evaluation criteria
Formative assessment : 70 % Summative assessment :30 % Self-assessment: Co-evaluation : Heteroevaluation :

13. Information sources
Basics
Microsoft
Complementary
Google scholar